

## Assessment for the description of digital tools and apps for teaching students in vocational education and social care

1) Name of the product :

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2) Source, weblink

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3) Vendor description

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4) Available for devices

☐ Android

☐ Apple-IOS

☐ Web-app

☐ PC

☐ Others: \_\_\_\_\_

5) available languages

☐ English

☐ Other: \_\_\_\_\_

6) Target age

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7) Costs

☐ Free for everybody

☐ Free for students

☐ Free for teachers

☐ Free limited version

☐ One-time costs

☐ Subscription

☐ Advert free

☐

8) Registration or account

☐ Teacher

☐ Students

9) Area of application (put to alphabetic order)

☐ Documentation

☐ Visualization

☐ Voting

☐ Brainstorming

- ☐ Exchange/discussion
- ☐ Simulator
- ☐ Future development
- ☐ Quiz
- ☐ Survey
- ☐ Presenting
- ☐ Create Portfolio
- ☐ Get to know, tools for ice breaking
- ☐ Create worksheets
- ☐ Merge content
- ☐ Reference works/ research
- ☐ Structure work results
- ☐ Mind mapping
- ☐ Create info graphic, posters
- ☐ Digital whiteboard
- ☐ Create newspaper, story board, books, journals
- ☐ Create photo collage
- ☐ Create podcast/ animation/ audio
- ☐ Create a checklist/learning sheet
- ☐ Evaluation
- ☐ Online Storage/Exchange
- ☐ Meeting planer
- ☐ Promote digital skills
- ☐ Data security and cyber protection
- ☐ Learning apps
- ☐ Useful science site
- ☐ Decision support/argument seesaw
- ☐ Learning games
- ☐ Other: \_\_\_\_\_

## EVALUATION/REVIEW FORM

### Reported to the user/proposer, in this case the teacher:

1. In the case of creating a user account, what is the degree of difficulty encountered?

- a) Very easy
- b) Easy
- c) Neither easy, nor hard
- d) Hard
- e) Very hard

2. How difficult is it to enter content into the app?

- a) Very easy
- b) Easy
- c) Neither easy, nor hard
- d) Hard
- e) Very hard

3. Given the speed, diversity and accuracy of the information provided by the application, do you consider it to be of high quality to use in your work with students?

- a) Very good quality
- b) Good quality
- c) Neither good quality, nor bad quality
- d) Bad quality
- e) Very bad quality

4. What user level should be reached to use the application?

- a) Beginner
- b) Medium
- c) Advanced
- d) Experienced

5. Based on the frequency of use of the application, what is the most useful package to choose within it?

- a) Basic
- b) Standard
- c) Pro

6. Considering the price of the packages offered by the app, which one would be favorable for you?

- a) Basic
- b) Standard
- c) Pro

7. In general, how can you rate the price of the packages offered by the application?

- a) Very expensive
- b) Expensive
- c) Affordable
- d) Cheap
- e) Very cheap

8. By choosing to publish the created resources, they can be used by other teachers and students, and I, in turn, can publish my own resources, thus creating a community with a solidary character. How useful do you consider this form of solidarity offered by the application?

- a) Very useful
- b) Useful
- c) Neither useful, nor useless
- d) Useless
- e) Very useless

## EVALUATION CRITERIAS

- 1) Is it a useful tool? (1 – 5, where 5 means VERY USEFUL) - 5
- 2) Is it easy to use? (1 – 5, where 5 means VERY HARD)- 2
- 3) Is it expensive? (1 – 5, where 5 means VERY EXPENSIVE) – 1
- 4) How satisfied are students when they solve tasks on this platform? (1 – 5, where 5 means VERY PLEASED) – 5
- 5) Would you involve students in making games in this app? (1 – 5, where 1 – NEVER and 5 – ALWAYS) – 3
- 6) Would you try to convince other teachers to use WordWall in the instructional-educational process? (1 – 5, where 1 – NEVER and 5 – ALWAYS) - 5